

ORGANIZATIONAL OUTCOME: *To have a plan, to prepare the logistics and to execute the plan.*

Expectations (Exceeds, Meets, Needs Work):	EE	ME	NW
• Follows the game plan, but adjust as necessary	D	D	D
• Uses assistants and support personal	D	D	D
• Has all equipment and materials on hand	D	D	D
• Is prepared and on time	D	D	D
• Communicates time lines to staff and players	D	D	D

Coach Reflections:	Mentor Observations:	Comments

POST GAME REFLECTIONS:

What were the strengths and weaknesses of your opponent today?

Who were the key players?

What were your strengths and weaknesses?

Which of the three 'Keys to Success' did you achieve?

How will this related to your next practice or game?

Mentor: _____ Date: _____

Recommendations:

Supporting the Athlete in the Game Environment – Game Mentorship

Coach's Name:

Date:

Time:

Place:

Teams:

Mentor:

Coaches Expectations:

PRE GAME PLANNING

Assessment of Opponent:

Key Opponents:

Your strength against this team:

Intentions: How will you play this team? What will your team need to do?

Three keys to your success:

1. _____
2. _____
3. _____

Comments:

Game Observation and Coach Mentorship

COMMUNICATION OUTCOME: *To communicate effectively with officials, staff and players*

Expectations (Exceeds, Meets, Needs Work):	EE	ME	NW
• Clearly communicate game goals and objectives to staff and players	D	D	D
• Repetition of goals and objectives consistently throughout the game	D	D	D
• Appropriate use of voice, language and body	D	D	D
• Provides positive feedback - gives the good picture	D	D	D
• Provide specific feedback – athletes can act on the feedback	D	D	D
• Provide both individual and group feedback	D	D	D
• Provides non-judgmental feedback	D	D	D
• Seeks input from staff and acts on their suggestions	D	D	D
• Communicates clearly – people understand what is being communicated	D	D	D

Coach Reflections:	Mentor Observations:	Comments

Planning Outcome: *To prepare the staff and players for competition*

Expectations (Exceeds, Meets, Needs Work):	EE	ME	NW
• Sets game objectives and revisits these throughout	D	D	D
• Is prepared and on time	D	D	D
• Builds a game plan and reflects on it	D	D	D
• Has material and equipment ready to go	D	D	D

Coach Reflections:	Mentor Observations:	Comments

PROFESSIONALISM OUTCOME: *Maintains a professional conduct and rapport*

Expectations (Exceeds, Meets, Needs Work):	EE	ME	NW
• Positive communicator	D	D	D
• Creates a non-threatening, non-judgmental, relaxed environment	D	D	D
• Evidence of player enjoyment and feelings of self worth	D	D	D
• Dresses appropriately, uses appropriate language and behaves in an ethical and professional manner	D	D	D
• Demonstrates emotional control	D	D	D
• Maintains discipline	D	D	D

Coach Reflections:	Mentor Observations:	Comments

Bench Management Outcome: *Exhibits good bench management*

Expectations (Exceeds, Meets, Needs Work):	EE	ME	NW
• Provides individual and group feedback at correct times	D	D	D
• Keeps team focused on performance necessary for success	D	D	D
• Focuses on the game and opponent	D	D	D
• Divides labour amongst staff	D	D	D
• Behaves in a controlled, relaxed and positive manner– voice and body language	D	D	D
• Makes immediate and appropriate game announcements and error correction	D	D	D
• Makes adjustments in a timely and clear manner	D	D	D

Coach Reflections:	Mentor Observations:	Comments